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Chandigarh Skill Development Mission
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To

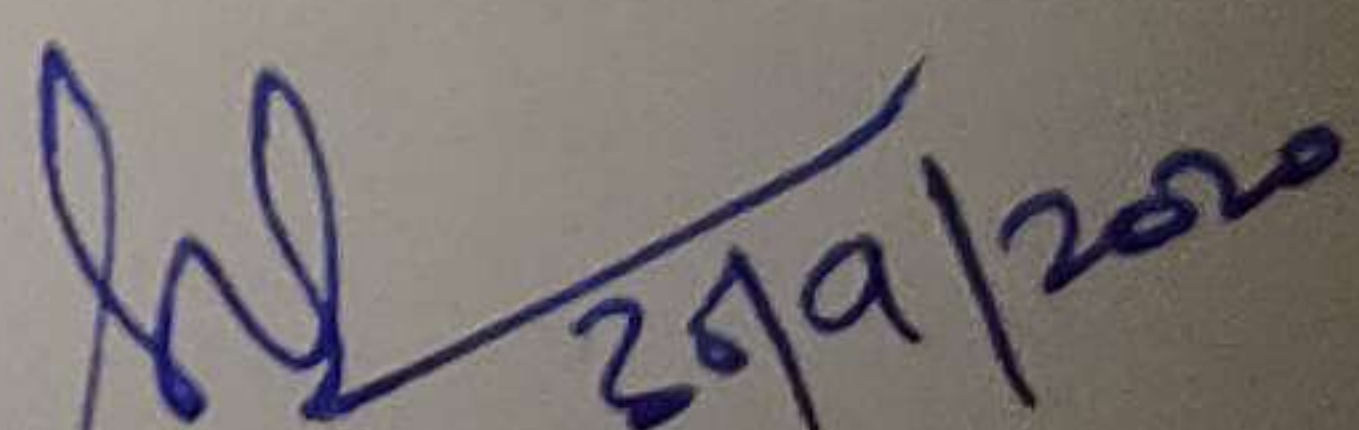
Smt Juthika Patankar IAS
Additional Secretary
Govt of India
Ministry of Skill Development and Entrepreneurship
New Delhi.

F.1993/E(RA)-20/ Spl. 5
Dated 30/9/2020

Subject: Proposal of District Skill Development Plan 2020 in respect of UT Chandigarh.

Reference your DO No SD-22/44/2020-IC dated 18.9.2020.

Please find enclosed herewith, a District Skill Development Plan in respect of UT Chandigarh alongwith minutes of meeting of District Skill Committee organized under the Chairmanship of Deputy Commissioner, UT Chandigarh. As desired, **this is to confirm that the plan has been prepared by the Chandigarh Skill Development Mission for UT Chandigarh and all the data, Information provided has been taken from credible sources and referenced in the proposal.**


Additional Deputy Commissioner
UT Chandigarh.

<http://utcsdm.chdtechnicaleducation.gov.in/>
@indiaskillschd



Chandigarh Skill Development Mission

UT CHANDIGARH SKILL DEVELOPMENT PLAN - 2020

*An Analysis of Skill activities and proposal for next quarters.
April 2020 - March 2021*



<http://utcsdm.chdtechnicaleducation.gov.in/>
@IndiaSkillsChd

Glossary

1. **CSDM** Chandigarh Skill Development Mission.
2. **DSDP** District Skill Development Plan.
3. **Industry 4.0 India** SAMARTH- Udyog Bharat 4.0 is an Industry 4.0 initiative of Department of Heavy Industry, Government of India under its scheme on Enhancement of Competitiveness in Indian Capital Goods Sector. India also needs to close a quality gap faced with the best in class and leapfrogging to newer technologies.
4. **SDG** The Sustainable Development Goals (SDGs).
5. **TC** Training Center.
6. **NSQF** National Skill Qualification Framework.
7. **PMKVY** Pradhan Mantri Kaushal Vikas Yojana (PMKVY).
8. **IT/ITES** Information Technology/ Information Technology Enable Services.
9. **GER** Gross Enrolment Ratio (GER) : Total enrolment in education, regardless of age, expressed as a percentage of the eligible official primary school-age population.
10. **GAR** Gross enrolment Ratio determine the number of students enrolled in school at several different grade levels and the Net attendance ratio.
11. **NSS** National Sample Survey.
12. **ASSOCHAM** The Associated Chambers of Commerce of India.
13. **FICCI** Federation of Indian Chambers of Commerce & Industry.
14. **PHDCCI** The PHD Chamber of Commerce and Industry.
15. **CII** The Confederation of Indian Industry (CII).
16. **EDC** Entrepreneurship Development Center.
17. **NIMI** National Instructional Media Institute (NIMI).
18. **DGT** Directorate General of Training.
19. **MSDE** Ministry of Skill Development and Entrepreneurship.
20. **GOI** Government of India.
21. **TOT** Training of Trainer.
22. **SSC** Sector Skill Council.
23. **NULM** National Urban Livelihoods Mission (DAY-NULM).
24. **MOCC** Massive open online course.
25. **PWD** Person with Disability.
26. **PTR** Pupil Teacher Ratio.
27. **ITI** Industrial Training Institute.
28. **ASEEM** The Ministry of Skill Development and Entrepreneurship (MSDE) has launched 'Aatamanirbhar Skilled Employee Employer Mapping.
29. **MIS** Management Information System.
30. **DSC** District Skill Committee.
31. **MOM** Minutes of Meeting .
32. **Power Bi** Tool to monitor progress of PMKVY.
33. **SAMC** State Apprenticeship Monitoring Cell.
34. **MHA** Ministry of Home Affairs.
35. **GOI** Government of India.
36. **CA** Chartered Accountant.

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A) INTRODUCTION

DSDP 2018, was planned to achieve the competencies through the formal training to a large number of population covering Children with Special Need, Women so that they can made suitable for moving up on the job pyramid.

DSDP 2020, will be a step forward in same direction but with projection of better quality in training, more coverage of all marginal groups and more placements. In this phase of skilling , more focus will be on entrepreneurship, demand-driven skill development , digital technology , requirements as per Industry 4.0 India. With the ubiquity of online working now a days, we cannot deny the huge demand of e-learning and use of virtual of platforms. That's why , we all may tap need based courses in a bid to capture market share and put efforts to bring sustainability in system. But being online simply isn't enough—its a need of hour to have insights of student's online readiness, availability of teaching learning material and use that combination to drive subscriptions in business which will ensure more placements.

As per progress report 2020 of NITI Aayog, Quality of Education - SDG 4 is defined as the opportunity of receiving quality education is the foundation to improve people's lives and sustainable development. It aims equal opportunity to access affordable vocational training , to eliminate gender and pay disparity and finally to achieve equal importance in higher education or job opportunities. Efforts are being made to achieve it.

B) TARGETS

During virtual feedback-cum discussion sessions with TCs , trainees , implementing officials and employers, following are projected targets:

- To conduct Skill Gap Survey through third party.
- To ensure implementation of steps as per designed Vistas.
- To provide complacent and self reliance training to trainees and create NSQF aligned substantial training learning resources.
- Affirmative steps on trainer training, specially in house.
- To cover all marginal groups.
- To accelerate intensive monitoring and convergence of schemes.



C) KEY ACHIEVEMENT AS PER DSDP 2018.

Chandigarh Skill Development Mission constituted on 10th Jan 2017. HE Administrator with Former Minister , MSDE Sh RP Rudy has launched this on 26.6.2017. After the approval of Finance Department, UT Chandigarh , activities were formally launched in August 2018.

01

TAREGT OF GOI

- 100 % enrollment in PMKVY ie 6522.
- 100 % enrollment in NAPS ie 300.
- Above 80 % expenditure under PMKVY.
- Above 80 % expenditure under Skill Competition.

02

VOLUME OF HUMAN RESOURCE

- 100 % TOT certified trainer under PMKVY.
- 100 % online training of staff involved.
- Full time research wing.
- Virtual Platform for Employers for Placements.

03

REACH RATE

- Women : 51 %
- SC : 18%
- OBC : 7 %
- Muslim : 5 %
- EWS : 27 %
- Rural : 33 %
- Migrants : 10 %
- 10th : 36 % 12th : 45 % Graduate : 19 %
- 18-25 years : 74 % 25- 35 years : 15 % Above 35 years : 11 %

04

INFRASTRUTURE

- TC s : 32 (Private – 25 and Govt. – 7).
- Job role : 28 (Hospitality , Healthcare, IT/ITES , Telecom ,Electronic, Apparel).
- Special Center for Women : 2.
- Special Center in near by Villages : 7
- Special Center in Skill Van : 1
- Special Center for Divyang : 1
- Centers in Markets : 7

05

AWARDS

- Won Silver SKOCH award for PMKVY under category " Governance" in August 2020.
- Medallion of Excellence for ITSSB in World Skill Competition , Russia.

D) AS -IS ANALYSIS

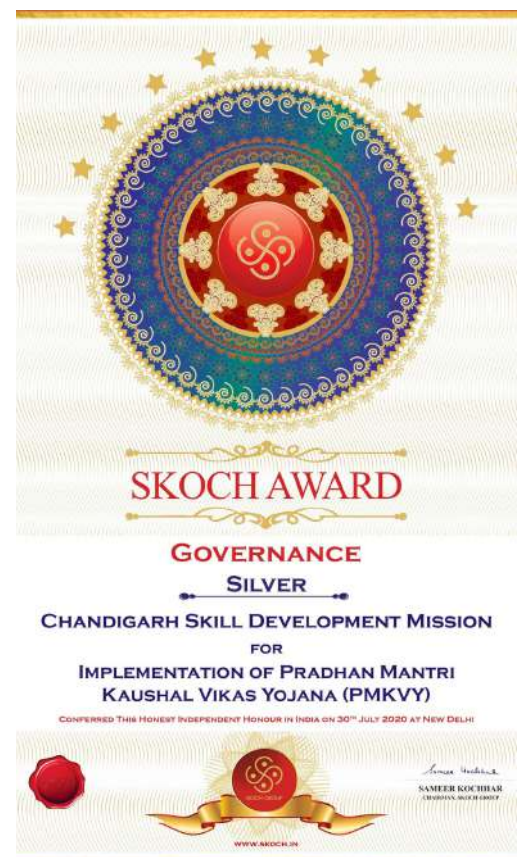
Source : NSS report released in Sept 2020, Census 2011 & Progress Report 2020 of NITI Aayog.

D.1 : DEMOGRAPHIC

Literacy Rate : 86.43 % (Male : 90.54 % & Female : 81 %). SC % : 14 %

- GER (Secondary and Higher Secondary) for Male\Female under Rural : 98.4 % \125.8 % whereas GER (Post Higher Secondary) for Male\Female under Rural : 52.1 % \ 5.8 %.
- GER (Secondary and Higher Secondary) for persons under Rural : 114.6 % whereas GER (Post Higher Secondary) : 29.2 %.
- GER (Secondary and Higher Secondary) for Male\Female under urban : 104.3 % \84.9 % whereas GER (Post Higher Secondary) for Male\Female under urban : 46.1 % \39.8 %.
- GER (Secondary and Higher Secondary) for persons under urban : 95.7 % whereas GER (Post Higher Secondary) : 43.7 %.
- GAR (Secondary and Higher Secondary) for Male\Female under Rural : 98.4 % \99.3 % whereas GER (Post Higher Secondary) for Male\Female under Rural : 49.2 % \ 5.8 %.
- GAR (Secondary and Higher Secondary) for persons under Rural : 98.9 % whereas GAR (Post Higher Secondary) : 27.7 %.
- GAR (Secondary and Higher Secondary) for Male\Female under urban : 104.3 % \87.7 % whereas GAR (Post Higher Secondary) for Male\Female under urban : 46.0% \39.8 %.
- GAR (Secondary and Higher Secondary) for persons under urban : 95.7 % whereas GAR (Post Higher Secondary) : 43.6 %.

From above, that there are multilevel dropouts, which creates need of Skill Development Courses.





" The scope of work has changed, earlier it was more human to human interaction, but now it has to be facilitated by virtual interaction."

- Sh. Sachin Rana IAS

D2 : Educational Profile

Source : Websites of Departments & Progress Report 2020 of NITI Aayog.

- Schools : 197 (Govt : 115 / Private : 75)
- College : 16 (Govt : 9 / Aided : 7)
- Technical Institute : 13
- Medical College : 3
- University : 1
- Electricity : 100 %
- Computer Labs : 94.53 %
- Ramps / Toilets for Divyang : 100 %
- Basic Drinking water : 100 %
- Single Sex Basic Sanitization : 100 %
- Basic Hand Wash Facilities : 100 %
- Migratory Students : 20 % (As per India express Converge dated 10.7.2020 , 10 % students left schools and No Plans to return)
- Poverty Gap Ratio : 0%

Above statistics clearly indicated , UT Chandigarh is huge source of generating qualified manpower but still, as per GER/GAR, there is a strata who requires Short Term Training (STT) in different sectors. On other hands , employers need manpower in different sector, but only requirement is linkage.

D3: Employment Profile

Source : Websites of Departments & Progress Report 2020 of NITI Aayog.

- Govt Department : 74
- Schools/Colleges : 230
- MSME units registered under Online Udyog Aadhar Registration in 2019-20 : 4333.
- Registered Trade Union : ASSOCHAM, FICCI, PHDCCI and CII.
- Hotel : 43
- Hospitals : 27
- Mall/Markets : Sector 17, 22, 19,34,35, 11 , Elante, DFL, Piccadilly etc.
- Workers in informal Sector in 2018-19 : 47.3 %
- New upcoming Projects : 5
Jawaharlal Nehru Chandigarh Educational City, Modern Terminal Market (MTM), EDC, State level Energy Park, Smart City Project.

E) HIGHLIGHTS OF ANNUAL PLAN 2020

VIRTUAL LINKAGE:

- 3567+ STUDENTS VIA ONLINE CLASS.
- 4921+ USERS CONNECTED WITH NIMI PORTAL OF DGT, MSDE, GOI.
- 1500+ FOLLOWERS ON SOCIAL MEDIA
- 10 ONLINE COMPETITIONS.

NEED OF VIRTUAL TRAINERS:

- UNDER PMKVY , 100 % TRAINERS ARE TOT.
- TWO TRAINERS ARE SELECTED AS NATIONAL LEVEL VIRTUAL TRAINER BY NIMI, DGT, MSDE.
- YOUTUBE CHANNEL OF TRAINERS , 11000 VISITERS.

CHANGE IN INFRASTRUCTURE:

- IN GITI, 10 IT LABS HAVE UPGRADED.
- SAFETY LABS ARE BEING SETUP.
- UNINTERRUPTED INTERNET FACILITIES ARE BEING CREATED.
- ALL TOILETS AND WATER FACILITIES HAVE RENOVATED.
- 7 NEW LABS IN COLLABORATION WITH MARUTI INDIA LTD & JAQUAR HAS BEEN ESTABLISHED.

E1: NEED

Presently, due to sudden change in economy, all projection regarding placements and expected skills have changed. Now , micro level and specific planning of training has to done. Placements opportunities have saturated, which has made impact of future of trained students due to non-placement. Due to upcoming of new education policy, system needs renovation, regeneration of motivation, change in parameters of scalability and finally, result oriented steps through stakeholders so that better results will be addressed.

E2 : PROBLEMS FACED:

1. Initially , there was no linkage in NSQF aligned courses for online training in students.
2. More emphasis on traditional learning than latest need based learning.
3. Hesitation in virtual training by trainers.
4. No constant availability of resources ie smartphone, internet, smartclass rooms, money for recharge.
5. Low wages during placement.
6. No preparation to maintain Emotional Quotient.
7. Lesser scope of change in policies.
8. Delay in decisions at apex level.

#UnlockingSkills



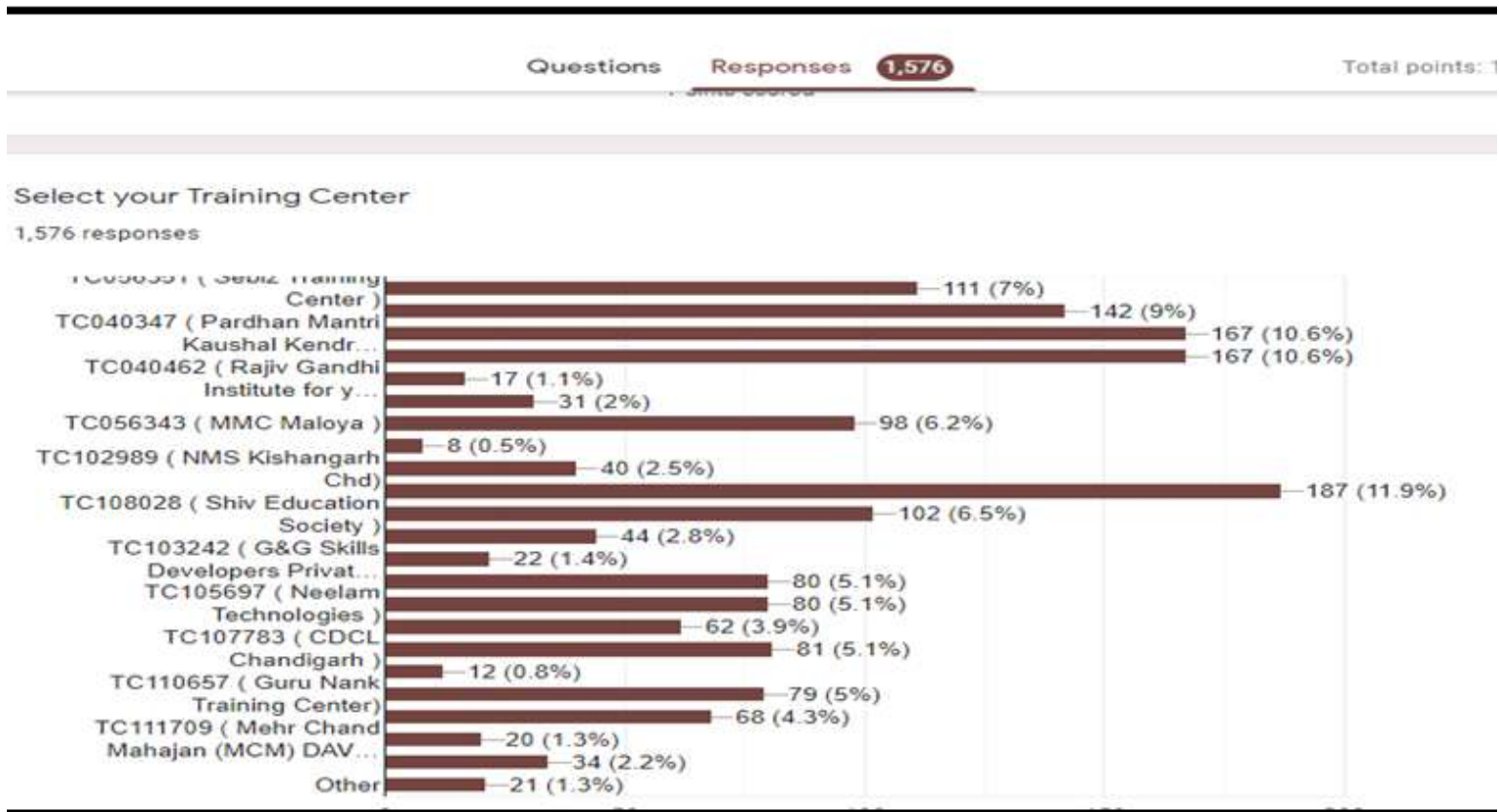
DTE cum CSDM in collaboration with IndiaSkills is celebrating
World Youth Skills Day
15.07.2020

Online Webinar Series 2020
on Hair Dressing & Beauty Therapy

Live on Google Meet at
12.07.2020 at 11 AM
Organizer: Govt. Industrial Training
Institute for Women (GITIW),
Sector 11, Chandigarh



F: PROPOSED ACTION PLAN.



Screenshot of attendance of online training during COVID 19 under PMKVY.

COMBINATION OF ONLINE & OFFLINE TRAINING.

LESS DEPENDENCIES ON SSC FOR CONTENT DESIGNING

SELF / INNOVATION GROUPS.

F.1 : Brief

In India , skill acquisition distributed in levels:

- Short Term Training (STT) under PMKVY, NULM etc & MOCC online courses.
- Vocational education ie ITIs , Polytechnics, in schools at post secondary stage.
- Formal training through colleges.
- Distance learning course.
- Apprenticeship Training.
- Training for special group/ PWD

Now , opportunities are limited and immediate solution are required for conduction skilling or upskilling for trainee. But same time selection of right courses and need based availability of resources via short term training may create change and in favor of needy students.

F.2 : Development of Learning Material:

a) During COVID 19, all modalities have been changed. Therefore , change in physical infrastructure ie classroom/ labs as per social distancing may take another one year to settle down . But there is decrease in pupil teacher ratio again , which will impact on revenue generation of Training Centers because expected expenditure has been designed as per current PTR, therefore , combination of online & offline ie blended training with shifts may be immediate solution till future decision.

b) No dependencies is always better solution in implementation. Since Sector Skill Council (SSC) has taken long time to design syllabus therefore self/innovation groups may be constituted at state level for immediate solution for curriculum gaps.

F.3 : TAPPING INTO WORKABLE MODEL OF TRAINING.

As per NITI Aayog : At national level, the unorganized sector which constitutes about 93 % of the workforce is not supported by any structural system of acquiring or upgrading skills.

- 80 % of new entrants to workforce have no opportunity for skill training.
- Mismatch of demand and training.
- Infrastructural facilities , tool/kits, faculty , curriculum are reportedly Substandard.

" In PMKVY 3.0 , more focus will be on Industry 4.0 , even DGT , MSDE has constituted various committees to work on blended model of training. Therefore , CSDM will first conduct skill gap survey for required skills through third party then as per norms of schemes , training will be organized.

During COVID 19, all Labs, classrooms washrooms and water facilities in GITIs and Polytechnics are either newly constructed or renovated, due to which rise in attendances in training have been witnessed . However , under PMKVY , it is being done. Online trainings on blended courses have been provided to all faculty via DGT MSDE to ensure quality virtual & practical training under GITIs, whereas in polytechnics , online classes are being conducting through Punjab State Technical Board. Self group of teachers , students and parents have been made so that practical may be organized.

Selection of Job Roles: In recent publication dated 13.8.2020, the five most popular job roles that have emerged on the basis of demand are courier delivery executive, housekeeping attendant, customer care executive, warehouse associate and machine operator, the NSDC assessment shows.

The assessment, based on the data collated on ASEEM, or the Aatmanirbhar Skilled Employee Employer Mapping portal that was launched earlier in July, shows that between July 15 and August 7, about 64,689 jobs were offered to skilled workers who were either jobless or left without a job because of the economic slowdown and businesses shutting down after the coronavirus outbreak. During current placements of trained students , same pattern has been visualized. Therefore , for intial start before skill gap survey , these may be started.



F.4: IMPROVEMENT IN TRAINING INFRASTRUCTURE



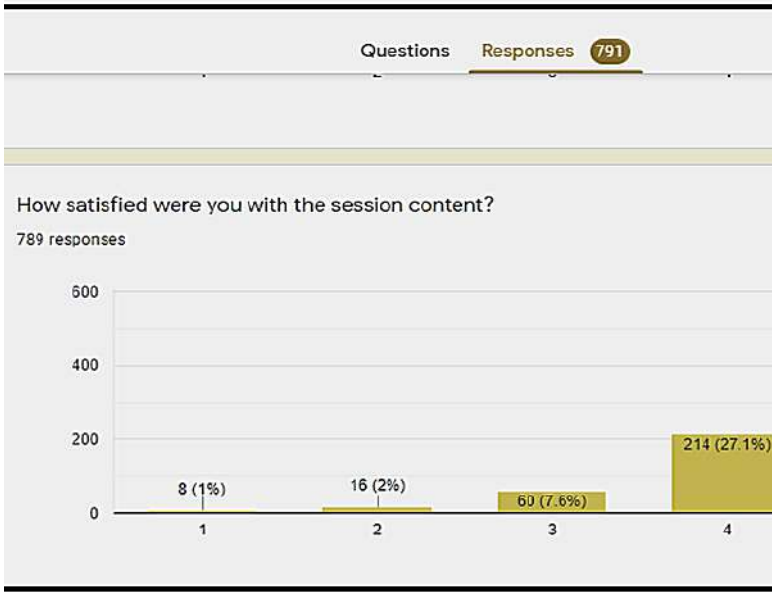
- All labs will be upgraded with Internet Facilities.
- Safety Labs will be created.
- Number of hours of Digital Training will be increased.
- Employability Skill Training will be mandatory for all type of training with increased number of hours.
- Provision of online assessment may also explored.
- Blended models of training will be designed.
- All washrooms will be upgraded.
- Professional Training of sanitization will be provided to Class IV Employees.
- Safety Inventory will be created as per COVID 19.
- Special Need based budget provision will be made for immediate requirements.

Management Information System :

As per DSDP 2018 , monitoring and evaluation cell had been constituted in Nodal Department ie Research Branch. Their role had coordinated quarterly reviews of targets , continuous inspection ,liaising with all stakeholders. On the basis of findings , MIS portal has been designed and launched in July 2019 to collect data on admission , placements, mobilization , which is on govt domain :<http://utcsdm.chdtechnicaleducation.gov.in/>. At present , 467692 visitors has explored, in future , same mechanism will be followed with new features of feedbacks.

F.5 : MONITORING & EVALUATION :

- Uniform monitoring system will be designed broadly on four sections ie , safety , infrastructure, trainer and placement for both short & long term training.
- Virtual inspection , and online feedback forms will be regular part of this.
- Inhouse Training mechanism will be explored on Multi-domains .
- Third Party tracer studies will also be conducted on regular basis.
- DSC of UT Chandigarh has been constituted as **Annexure A**. Quarterly review meeting will be organized to reduce Gaps.



F.6 MOBILIZATION & PLACEMENT

Mobilization :

During 115 Camps in markets , schools , villages , colonies etc, it have been derived that feedbacks of trainees and Employers played a vital role in mobilization. This time also team CSDM will cover all expected areas with proper online feedback mechanisms.

Placements :

- Till date, 2000 + placements have been made, out of which, during COVID 19, 700 + placements has been reported as Power BI.
- Special Platform for employers has been created ie http://utcsdm.chdtechnicaleducation.gov.in/employer_reg.
- But students of all sectors needed more training on Employability skills and Digital Literacy, therefore , more training will be given in this areas and as per new skill gap survey.
- Enhancement of apprenticeship training. Due to non-receipt of funds , SAMC has not been constituted. But , surely this time , it will be created and Industry Clusters will be set up.

F.7 Convergence

- In Feb 2020, Chandigarh Administration has constituted District Skill Committee under the Chairmanship of District Magistrate
- During review , progress of CSDM found appreciable.
- Moreover , during review , MHA also found progress of CSDM as satisfactory as per **Annexure B** whereas NLUM under Municipal Cooperation , achieved 70 % targets.

लोक-डाउन के टाइम जब सब कुछ बंद हो गया तो चंडीगढ़ में तैयारी यह शुरू हुई कि जो गरीब परिवारों से बच्चे हैं खास तौर से वह जिनको स्कूल या कॉलेज में बीच में ही पढ़ाई छोड़नी पड़ी उनको इस काबिल बनाया जा सके कि अगले दो या तीन महीनों या चार महीनों के बाद उनको नौकरी मिल सके। अब यह मुहिम अपना असर दिखाना शुरू कर रही है और उस वक़्त जिन स्टूडेंट्स के लिए ऑनलाइन क्लासेज शुरू की गईं। कई तरह की टिक्कटों के बाद भी उनको अब कई कंपनियों में नौकरियां मिलनी शुरू हो गईं हैं। यह कोई बहुत बड़े पैकेज वाली नौकरियां नहीं हैं लेकिन इस वक़्त जिन परिवारों के लिए राशन और जरूरी सामान के लिए भी तंगी है उन परिवारों के लिए बहुत बड़ी बात है। चंडीगढ़ में प्रधानमंत्री कौशल विकास योजना के तहत जो कोशिश 30 मार्च से शुरू हुई

जिन लोगों के घर में खाने के लिए राशन भी ना हो उनके बच्चों के लिए बार-बार इंटरनेट रिचार्ज करने के लिए कहना मुश्किल है। ऑनलाइन क्लासेज में सबसे ज्यादा समस्या इंटरनेट डाटा खत्म होने की थी क्योंकि यह बच्चे जिन परिवारों से संबंधित है वहां पर इतना पैसा इंटरनेट पर खर्च नहीं कर सकते। इसीलिए एक यूट्यूब पर चैनल बनाया गया ताकि स्टूडेंट्स यहां से सीख सकें और जिससे उनका डाटा यूजर्स कम रहे।

उसका फायदा ये की स्टूडेंट्स को अलग-अलग कंपनियों में जॉब मिलना शुरू हो गई है। पिछले हफ्ते से लेकर अभी तक इस मिशन के तहत कुल 98 स्टूडेंट्स को अलग-अलग कंपनियों में जॉब मिली है जिसमें हाईएस्ट पेकेज 18000 रुपए प्रति महीने का है। लोअर मिडल क्लास से भी नीचे गरीब परिवार के इन बच्चों को सही राह दिखा रही है टेक्निकल एजुकेशन डिपार्टमेंट की टीम जो न सिर्फ ऑनलाइन क्लासेज करवा रही है बल्कि इनके लिए रिजल्ट्समेंट को लेकर भी इंतजाम कर रही है। मार्च महीने में जब लॉक डाउन हुआ तो

सब चीजें बंद हो गईं। डायरेक्टर टेक्निकल एजुकेशन और प्रधानमंत्री कौशल विकास योजना के मिशन डायरेक्टर सचिन राणा ने 30 मार्च से ही स्टूडेंट के लिए ऑनलाइन क्लासेस शुरू करवा दीं। लेकिन जो स्ट्राफ इस काम में लगा था उनको कई टिक्कटें हुई क्योंकि कई स्टूडेंट्स के पास मोबाइल ही नहीं थे तो कईयों के पास थे भी उनमें इंटरनेट रिचार्ज नहीं होता था। इसीलिए कई कई स्टूडेंट्स के मोबाइल खुद स्ट्राफ ने और इस मिशन को लेकर काम कर रहे कमियों ने रिचार्ज करवाए। जिनके पास मोबाइल नहीं थे उनको

जरूरतमंद स्टूडेंट्स को ऑनलाइन पढ़ाया, 98 को मिली नौकरी

सिटी रिपोर्टर | चंडीगढ़

• किस तरह की टिक्कट आई ऑनलाइन क्लासेज को लेकर...

आस-पड़ोस के लोगों के साथ मोबाइल पर ऑनलाइन क्लासेज के लिए मोटिवेट किया गया। लॉकडाउन के चलते कई बच्चों के पेरेंट्स की जॉब भी चली गई। घर का माहौल तनाव वाला लेकिन इस ऑनलाइन क्लासेज से जुड़े स्टूडेंट्स जिनको अब जॉब मिल गई है उनके पूरे परिवार के लिए इससे ज्यादा खुशी इस टाइम नहीं हो सकती। कुल 98 स्टूडेंट्स की रिजल्ट्समेंट की गई है जिसके अलावा 82 स्टूडेंट्स को कंपनियों ने शॉर्टलिस्ट किया है।

इस मुश्किल टाइम है इन परिवारों की हेलप हो सके इसके लिए मिशन डायरेक्टर सचिन राणा ने 23 अप्रैल से एंजॉयमेंट को लेकर काम कर सकें इसके लिए वेबसाइट और बाकी सोशल मीडिया को यूज करते हुए उन एंजॉयमेंट को इन्वाइट किया जिनको इस वक़्त स्ट्राफ की जरूरत है। उसके बाद एक हफ्ते से इन स्टूडेंट के वर्चुअल इंटरव्यू हुए और अब कंपनियों की तरफ से इनके जॉब लेटर भेजे गए हैं।



F.8 : SPECIAL CENTERS FOR PWD. 11



- CSDM has constituted two special centers for women. These two models are being proved as successful models because during Sept 20, 92 girls/women have been placed in Amazon , flipkart, CA organizations as GST agent, manager , web developer etc.
- On same line , one special batch for Blind students is being started. During online training , special trainer was allocated as pilot project and their enthusiasm was appreciable and one Blind student won the first Prize. Cashless transactions of prize money , scholarships will help them to sustain in training ecosystem. The details are available on twitter account @indiaskillschd.
- New centers for Transgenders, PWD will be opened.

G : CONCLUSION WITH VISION:

In August 2020, Team CSDM has completed their two years in skill training, now we all have become counsellors because , we motivated respected students during admissions, supported them in online training and also participated in their placement process and finally smiled on their selection during higher studies and placements. This year also under leadership of Sh Sachin Rana , IAS with transparency, integrity and equality , new centers as per need will be started, more placements will be made, more NSQF aligned virtual & practical training will be organized.

" Where there is need of Skill Training , we will reach and organize. "



Competent Synergies

MARUTI SUZUKI
Way of Life!

AXIS BANK



S.Rana., I.A.S. @RanaSachinIAS · 1m
 Kudos to you both for keeping the flag of PMKVY and Red cross high...
 @manuparida1 @ssptfcchd @drqayumiitk @IndianRedCross @PMKVY_

IndiaSkillsChandigarh @IndiaSkill... · 11m
 Mr Rattan Singh, Mr Dilbag Singh & Mr Gaurav, trained from PMKVY Hospice center are providing support as the frontline warriors of GMHS-32 and GMHS-16 in fight against COVID-19
 Thanks for working for us 👍
 @manuparida1 @RanaSachinIAS

Ma'am,

I may not always say it, but I mean it whatever I say it. Thank you Nitish Ma'am for all the extra effort you make to help us grow and learn. You are not only our teacher, you are our friend, guide and authority all rolled into one person. I will always be grateful to you for your support and guidance. After completing my GDA course, I went for higher studies and now I am doing O.T Technician course with her guidance.

Thank You Ma'am.

*Your Sincerely,
 Lovepreet Singh*

Feedback of student who joined PMKVY, after gap of 5 years, then decided to join higher studies.

Respondent: Mr Sachin Rana, IAS, Mission Director
<http://utcsdm.chdtechnicaleducation.gov.in/>

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